



# ID Academy Prospectus

[www.idsupport.org.uk](http://www.idsupport.org.uk)

**id** support.





## Welcome to ID Academy

Thank you for your interest in our school. I hope you find the information in our prospectus both helpful and interesting.

Should you have any further queries do not hesitate to telephone or email us and we will be very happy to help you.

You can also find further information on our school website

[www.idsupport.org.uk](http://www.idsupport.org.uk)

Gordon Quince  
Proprietor





For general enquiries please contact  
Melanie Harrison,  
School Office Manager

**e:** [info@idsupport.org.uk](mailto:info@idsupport.org.uk)

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3-5 Brenkley Way, Blezard Business Park, Seaton Burn,  
Newcastle-upon-Tyne, NE13 6DS.

The Local Authority for the school is North Tyneside (392)  
The URN is 145239 and the Department for Education number is 392/6001

ID Support (Company Number 4462419) has been operating successfully for 16 years. We provide residential childcare and specialist education provision among other services that include supported living for adults with Learning Disabilities and outreach services for children and young people with complex needs including Autistic Spectrum Conditions and Emotional and Behavioural Difficulties.

We opened our first Children's Home in November 2015 and have been successful in providing a warm, supportive family environment to a number of young people over the past few years. We are very proud of the outcomes that young people in our care have achieved; including moving in to supported living, re-integration from specialist education provision to mainstream services and significant reductions in self-harming and challenging behaviour. We have always sustained Good CQC grades and we were graded Outstanding by Ofsted at the last inspection.



## Admissions

ID Academy is an independent special school. The provision is specifically for 10 pupils aged 11-16. The school admits pupils with special educational needs and we cater for pupils with Social, Emotional or Mental Health Needs (SEMH).

We can offer an inclusive approach towards education and care which centres on delivering the curriculum creatively. The provision of education at our school relies on recognising and making the most of opportunities as and when they arise. This enables each individual young person to learn in the way that best fits their interests and abilities.

The school accepts referrals through the NE12 Commissioning Framework and we welcome private referrals from parents/carers. We also welcome pupils who are looked after, referred to us by their carers or by a local authority. The school will consider both short and long term placements for pupils. Placements are funded by the pupil's Local Authority.

## ID Support

We are committed to building a safe, caring and understanding environment, creating an atmosphere where everyone can develop to their highest potential. We are an inclusive learning community, working in partnership with pupils, parents and carers, local authorities and other service providers.

ID Support can also offer places at its registered residential provision for young people in County Durham.

## ID Academy Aim

**'To support each young person, with an individualised approach to education, to enable them to fully achieve their own potential within education, employment and life'.**



## Vision and values

We are proud to support pupils to learn and achieve and it is our priority to prepare them for the next phase of their education.

We value the talents and contributions of all our pupils and staff.

Our goal is to make a difference to every pupil, by promoting learning and ensuring that each pupil achieves highly.

Pupils who are admitted to the school will usually have a Statement of Special Educational Needs or an Education and Health Care Plan. Pupils may join our school during the assessment stage of this process. Under the Children and Families Act 2014, children and young people with Special Educational Needs and Disability (SEND) who meet the relevant threshold will be supported by an Education, Health and Care Plan (EHCP), which spans the age range from birth to 25 years, and replaces the statement of special educational needs (SEN). All existing SENs will continue to have legal status until they are formally transferred to new EHCPs.

At ID Academy, we want our pupils to develop a sense of personal achievement.

## We aim to provide:

A multi-disciplinary approach to a personalised curriculum developed through working with parents, referring authorities and the care team.

A framework of personal objectives that help us to work towards targets for individual development.

An emphasis on developing pride and self-confidence through achievement and success. Skilled management and development of behaviour designed around a carefully planned framework of rules, rewards and sanctions.

Therapeutic work to develop the young person's self-esteem.

A planned progression towards maturity and self-reliance, leading to work experience and careers education programmes, to prepare pupils for the next stage of their education.

A wide range and variety of interests and activities.

At ID Academy, we aim for the school to achieve high standards of professional Care and Education. In order to achieve this we provide:

Fully qualified Teachers who are able to deliver a broad and balanced classroom curriculum, together with qualified and experienced Teaching Assistants.

Staff who are aware of their personal contribution towards the aims and objectives of the schools and who are committed to achieving high standards.

An Accredited Centre for GCSE and NOCN examinations.

Supervision, appraisal and training as a Professional Development Programme for all employees.

Support to staff by a Chartered Clinical Child Psychologist.







## Mission Statement

### 'ASPIRE'

#### Achieve

We can only achieve when we are ready to learn. This means everyone getting the very simple things right all of the time. In order to achieve it is essential to be present and punctual to school every day, arriving on time to every lesson. It means having the correct equipment and having completed your homework required for each lesson. It is also about being prepared to take on new challenges and allowing yourself to try new things, even if it means failing in the beginning in order to achieve in the end.



#### Stand Together

We stand together when we take responsibility for ourselves as members of the ID Academy community and when we support and value the efforts of everyone else in school. Almost all aspects of school life involve working with and getting on with others and the pupils who embrace this idea are the ones who get the most out of school. Pupils stand together with peers and teachers when they work hard and support the learning and teaching of everyone else. We stand together when we ensure that we get the most out of every lesson and every other opportunity provided. We show responsibility in the little things: we don't wait to be asked to start our work; we make sure we are in the right place doing the right thing; we create a good impression when we are outside of school; we don't upset or exclude others through our words or actions.

#### Persevere

To persevere means sticking at it, especially when things are difficult. We need perseverance in order to succeed in any walk of life. Perseverance will get you into school when you are feeling a bit under the weather; perseverance is when you find something difficult but are not put off by the challenge. Perseverance is what you show when you practise your musical instrument or your writing, or anything else. It does not matter how much natural talent or ability you have, if you do not have perseverance you will not make the most of yourself.





## Imagine

To imagine is to think of new things, to have dreams and hopes for your future, but it is so much more than that. We need to imagine what it is like to be in someone else's shoes in order to have empathy with them. This allows us to consider the views, thoughts and feelings of others and this in turn makes us think more about who we are, what we think and how our actions affect others. To imagine is to have hope and believe in change and in improving your own life, the lives of others and society itself. Imagining also means being creative and taking risks. Pupils who are willing to take on new challenges, to think of new ideas, will find themselves becoming more creative and willing to take risks - the essence of learning.

**'To imagine is to think of new things, to have dreams and hopes for your future'.**

## Respect

By giving respect we get respect and at ID Academy we have a culture of respect. Every one of our actions is a demonstration of our respect for ourselves, our school, our community and all those in it. The first way we demonstrate respect is through wearing our clothing correctly and with pride. We demonstrate respect through our behaviour and the way we treat each other, both inside and outside of school and in the community we live. We respect our peers and our teachers by working hard and taking full part in all of our lessons. It is disrespectful to disrupt the learning of others or prevent a teacher delivering their lesson. We are always polite and speak to and about each other in a way that respects difference, diversity and the feelings of others.

## Excel

Now we are ready to reach for the skies and exceed our hopes and expectations. Excel is about having ambition and aspiration but also about having the ability to fulfil our dreams. We succeed at school and in life when we set our sights high and we are motivated to succeed. When we reach we understand that many challenges lie ahead but that we are ready to take responsibility for those challenges. Our self-respect has given us the inner belief required to succeed while, through our respect for others, we enjoy the support of everyone and this gives us the resilience to achieve our goals.





## Curriculum and Achievement

### Curriculum Overview

The secondary provision at ID Academy is led by the Headteacher – Susan Park.

Experienced teachers have responsibility for English, Maths and ICT. These subjects form the Core Curriculum at ID Academy.

Key Stage 3 comprises pupils in Y7 and Y8 and Key Stage 4 comprises pupils in Y9, Y10 and Y11. The curriculum at KS3 covers the compulsory National Curriculum subjects:

**English, Maths, Science, History, Geography, Modern Foreign Languages, Design and Technology, Art and Design, Music, Physical Education, Citizenship and Computing.**

The curriculum at Key Stage 3 is topic based and pupils learn through a common theme e.g. Famous people, Enterprise, The Local Area and Around the World. Pupils also focus on developing key skills such as team work and independent enquiry. Gaining these key skills enables pupils to achieve their intended learning goals and consequently improves self-esteem and behaviour. Each pupil is set individual learning targets in the core subjects and learning is personalised throughout. Pupils must also follow Careers Education, RE and Sex Education. Pupils may access some activities or subjects, such as PE, off-site.

A range of criteria including academic ability, communication, social interaction skills and specific SEND is utilised to create teaching sessions and groups, where appropriate. This approach provides opportunities for pupils to learn together in a number of different groupings while also providing opportunities for them to interact socially and improve social skills. The curriculum is supported by a wide range of off-site activities and local and regional educational visits.

Pupil engagement is the starting point for all learning. Seven areas are the focus at Key Stage 3. These include developing awareness, anticipation, initiation, persistence, curiosity, discovery and investigation.



## Curriculum and Achievement

Key Stage 4 comprises pupils in Y9, Y10 and Y11.

The curriculum at Key Stage 4 follows a combination of the compulsory National Curriculum subjects and vocational studies leading to nationally accredited courses. Examples of courses offered include:

Functional Skills at Level 1 or Level 2 in English, Maths and ICT.

GCSE in Core Subjects: English, Maths, Science and in a range of Foundation Subjects such as ICT (Computing), PE, History and French.

Pupils must also follow Citizenship, Careers Education, RE and Sex Education during Key Stage 4.

We also offer a range of accredited subjects from the following areas:

### Arts

#### Design and Technology

#### Skills for Employment, Training and Personal Development

Entry Level qualifications are available in a wide range of subjects including English, Maths, Science, Art, Design and Technology, Nutrition and Health, ICT and History.

Awards/Certificates in Vocational Studies – following a choice of pathways which may include:

#### Hospitality

#### Health and Social Care

#### Practical skills

#### Employability skills

### Sample Key Stage 4 Timetable

	Lesson 1 9.00 - 9.45	Lesson 2 9.45 - 10.30	Break 10.30 - 10.45	Lesson 3 10.45 - 11.30	Lesson 4 11.30 - 12.15	Lunch 12.15 - 1.00	Lesson 5 1.00 - 2.00	Lesson 6 2.00 - 3.00
Monday	English	Maths		ICT	Citizenship		Food Preparation and Nutrition	Food Preparation and Nutrition
Tuesday	Maths	English		RE	PSHE		Careers Education	Sports Studies
Wednesday	English	Maths		ICT	Citizenship		Field Visit Geography	Field Visit Geography
Thursday	Maths	English		ICT	PSHE		Art & Design	Photography
Friday	Educational Visit							



## School Organisation

All pupils follow a personalised timetable at ID Academy.

The school day is 9am to 3pm, Monday to Friday with lunch at 12.15pm.

There are 6 lessons per day.

Educational and Enrichment Visits take place on Friday.

The school is situated on the North Tyneside and Northumberland border where there are excellent opportunities for outdoor learning and taking part in an extensive range of enrichment and sporting opportunities. The location of the school also means that pupils can complete activities such as coastal walks and orienteering and take part in field study visits for subjects such as Geography and History in the local area.

### Menu: Summer Term

	Lunch	Snacks
Monday	Chicken wraps Green salad	Fruit Biscuits Cake slice Yogurts
Tuesday	Cheese and tomato panini	
Wednesday	Homemade beefburgers in buns	
Thursday	Homemade pizza with a selection of toppings	
Friday	Lunch during educational visit	



## Partnerships, Safeguarding & Staffing

There are many partners in the process of educating and caring for our pupils, therefore we aim:

To foster close partnership working with Local Authorities and Virtual Headteachers.

To work together, in close co-operation with parents and carers, keeping them fully informed of pupil progress and life of the school.

To provide support and advice on strategies which may be introduced into the home to support pupils' personal development.

To maintain the fullest possible links with our local schools and colleges, particularly to support pupils who return to mainstream education and to help prepare pupils for post-16 education.

To work closely as a multi-disciplinary team with other associated agencies e.g. psychologists, social workers and careers officers.

## Safeguarding Statement

ID Academy is committed to safeguarding and promoting the welfare of pupils and requires all staff, volunteers and visitors to share this commitment.

In cases where the school has reason to be concerned that a pupil may be subject to ill treatment, neglect or any other form of abuse, staff will follow the guidance in the school Safeguarding Policy.

At ID Academy the Designated Safeguarding Lead and PREVENT Officer is:

Susan Park  
Headteacher  
susanpark@idsupport.org.uk

In order to create a happy, caring environment we must provide a capable, caring and enthusiastic staff, therefore we aim:

To work together as an effective team within which each member is recognised and valued as an important part of the school.

To involve staff in the decision making processes of the school.

To offer a programme of induction, in-service training and staff development that will enable all staff to develop and extend their skills.

All staff are subject to an Enhanced DBS Check and rechecked every three years.

Further information about ID Academy is available on the school website [www.idsupport.org.uk](http://www.idsupport.org.uk) including Key Policies, School Term and Holiday dates and Pupil Examination Results.





# 101

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