



Curriculum Overview

The secondary provision at ID is led by the Headteacher – Miss Susan Park.

Key Stage 3 comprises pupils in Y7, Y8 and Y9 and Key Stage 4 comprises pupils in Y10 and Y11.

The curriculum provides opportunities for pupils to learn and make progress in the following areas:

Linguistic

Mathematical

Scientific

Technological

Human & Social

Physical & Aesthetic

Creative Education

The curriculum at KS3 covers the compulsory National Curriculum subjects:

English, Maths, Science, History, Geography, Modern Foreign Languages, Design and Technology, Art and Design, Music, Physical Education, Citizenship and Computing.

During Key Stage 3 pupils learn through following a Timetable with the subjects above and pupils also focus on developing key skills such as team work and independent enquiry. Gaining these key skills enables pupils to achieve their intended learning goals and consequently improves self-esteem and behaviour. Each pupil is set individual learning targets in the core subjects and learning is personalised throughout. Pupils must also follow RE, PSHE and Sex Education. Pupils may access some activities or subjects, such as PE, off-site.

A range of criteria including academic ability, communication, social interaction skills and specific SEND is utilised to create teaching sessions and groups, where appropriate. This approach provides opportunities for pupils to learn together in a number of different groupings while also providing opportunities for them interact socially and improve social skills.

The curriculum is supported by a wide range of off-site activities and local and regional educational visits.

Pupil engagement is the starting point for all learning. Seven areas are focused on at Key Stage 3. These include developing awareness, anticipation, initiation, persistence, curiosity, discovery and investigation.

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Key Stage 4 comprises pupils in Y10 and Y11.

The curriculum at Key Stage 4 follows a combination of the compulsory National Curriculum subjects and vocational studies leading to nationally accredited courses.

GCSE in Core Subjects: English, Maths, Science

GCSE in Foundation Subjects: ICT (Computing), PE and Citizenship. Other subjects can be offered, including History and French.

Pupils must also follow RE, PSHE and Sex Education during Key Stage 4.

Careers programme information

At ID Academy the school's careers programme relates to the delivery of careers guidance to year 8 to year 11 pupils (12 to 16 year olds).

The school's Careers Leader is Miss Susan Park, Headteacher.

The Key Stage 3 and Key Stage 4 Curriculum Map for Careers Education has been reviewed for the academic year 2019/20. Careers lessons include:

- opportunities for employer engagement with school, including visits to school from employers or pupil work experience placements
- excellent advice and guidance to enable pupils to use data and technology to investigate a range of further education and future career opportunities
- personal career planning
- exploring different occupational sectors.

Other units of study include detailed careers guidance on a range of possible opportunities for pupils and enabling pupils to research a range of careers that interest them. The Careers Education curriculum offer is reviewed annually and included in the school's Curriculum Policy with links included in the relevant Curriculum Maps.

- Pupils, parents/carers, other schools, colleges, providers of technical education and apprenticeships and employers may access information about the careers programme at ID Academy by contacting the Headteacher.
- The school measures and assesses the impact of the careers programme on pupils through monitoring their progress when they return to mainstream school or move on to further education. Termly pupil feedback is also used to gather pupils' views about the careers curriculum delivered at the school.
- ID Academy follows the [statutory guidance](#) for schools on careers guidance and access for education and training providers.



We also offer a range of accredited subjects from the following areas:

Arts

Design and Technology

Level 1 or 2 Diploma in Skills for Employment, Training and Personal Development.

Functional Skills at Level 1 or Level 2 in English, Maths and ICT.

Entry Level qualifications are also available in a wide range of subjects including English, Maths, Science, Art, Design and Technology, Nutrition and Health, ICT, History.

Awards/Certificates in Vocational Studies – following a choice of pathways which may include:

- Hospitality
- Health and Social Care
- Practical skills
- Employability skills

Written by: S Park, Headteacher July 2018

Review Date: August 2019, August 2020

Next Review Date: August 2021

Authorised by Gordon Quince (Director)

A handwritten signature in black ink, appearing to read 'Gordon Quince', written in a cursive style.

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